

First Name: _____

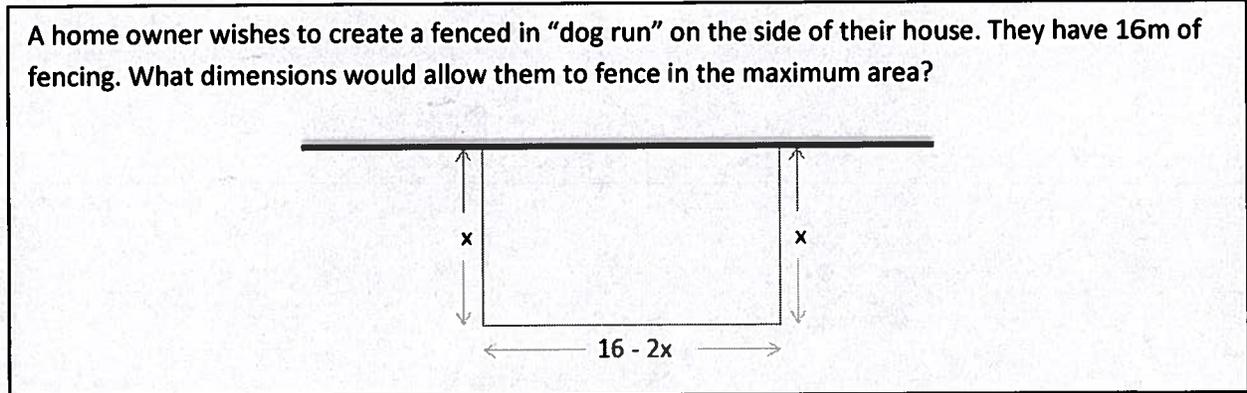
Last Name: _____

L13 - EQ - 3.3 Completing the Square

Q1: Convert the equation $f(x) = x^2 - 3x + 6$ into Vertex Form. (2 marks)

$$\begin{aligned}
 f(x) &= (x^2 - 3x) + 6 \\
 &= (x^2 - \frac{3}{2}x - \frac{3}{2}x) + 6 \rightarrow (x - \frac{3}{2})(x - \frac{3}{2}) = x^2 - \frac{3}{2}x - \frac{3}{2}x + \frac{9}{4} \\
 &= (x^2 - \frac{3}{2}x - \frac{3}{2}x + \frac{9}{4}) + 6 - \frac{9}{4} \\
 f(x) &= (x - \frac{3}{2})^2 + \frac{15}{4}
 \end{aligned}$$

Use the following information to answer Q2:



Q2: To have the maximum amount of area fenced in, the value of x must be:

(Record your three-digit answer in the Numerical Response boxes below)

4	.	0	0
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$$\begin{aligned}
 A &= LW \\
 A(x) &= (x)(16 - 2x) \\
 &= -2x^2 + 16x + 0 \\
 &= (-2x^2 + 16x) + 0 \\
 &= -2(x^2 - 8x) + 0 \\
 &= -2(x^2 - 4x - 4x) + 0 \rightarrow (x-4)(x-4) = x^2 - 4x - 4x + 16 \\
 &= -2(x^2 - 4x - 4x + 16) + 0 + 32 \\
 &= -2(x-4)^2 + 32
 \end{aligned}$$

Vertex at $(x, A) = (4, 32)$
 When $x=4$, $A(x) = 32$

Q3: Determine the zeroes of the function are $x_1 = a$ and $x_2 = b$, where a and b are ___ and ___.

(Record your two-digit answer in the Numerical Response boxes below)

0	8		
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or

0	8		
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Standard Form

$$\begin{aligned}
 A(x) &= -2x^2 + 16x + 0 \\
 0 &= -2x^2 + 16x \\
 \div(-2) \quad \div(-2) \quad \div(-2) \\
 0 &= x^2 - 8x \\
 0 &= (x)(x-8) \\
 \swarrow \quad \searrow \\
 x=0 \quad \quad x-8=0 \\
 \quad \quad \quad x=8
 \end{aligned}$$

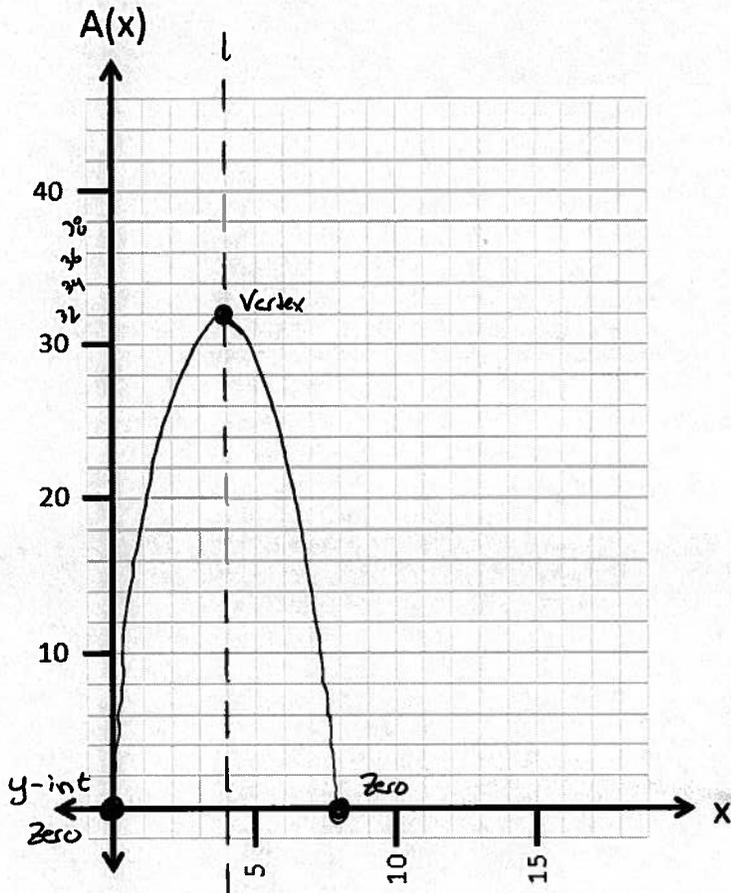
So $x = 0, 8$

Vertex Form

$$\begin{aligned}
 A(x) &= -2(x-4)^2 + 32 \\
 0 &= -2(x-4)^2 + 32 \\
 -32 &= -2(x-4)^2 + 32 - 32 \\
 -32 &= -2(x-4)^2 \\
 \div(-2) \quad \div(-2) \\
 16 &= (x-4)^2 \\
 \sqrt{16} &= (x-4) \\
 \swarrow \quad \searrow \\
 +4 &= x-4 \quad \quad -4 = x-4 \\
 +4 \quad +4 \quad \quad +4 \quad +4 \\
 8 &= x \quad \quad \quad \phi = x
 \end{aligned}$$

Q4: Sketch a graph of the function $A(x)$, and label the following: (2 marks)

- Axis of Symmetry $x = 4$
- Vertex $(4, 32)$
- Zeroes $x = 0, 8$
- Y-Intercept $y = 0$



MARKING

Beginning	0.0 – 2.5
Progressing	3.0 – 4.0
Competent	4.5 – 5.5
Exemplary	6.0