

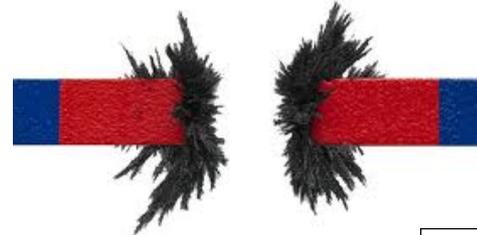
Physics 30 – Magnetic Forces and Fields

Agenda:

- Describe magnetic interactions in terms of forces and fields
- Describe how the discoveries of Oersted and Faraday form the foundation of the theory relating electricity to magnetism

Demos:

- Iron Shavings in Petri Dishes
- Gyroscopic Magnets
- Vector and Solenoid Props



Demos:

Demo #1: Two Bar Magnets

- Create a rule for the forces that you feel.



Demo #2: Iron Filings

- How do the Iron Filings orient in regards to the orientation of the bar magnet?

Demo #3: Gyroscopic Magnets

- How does the gyroscopic magnet orient itself in relation to a fixed magnetic field?

Demo #4: Verify your Findings

- <http://phet.colorado.edu/en/simulation/magnets-and-electromagnets>

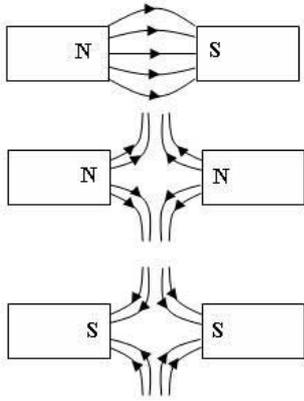
Magnetic Field Lines



<http://phet.colorado.edu/en/simulation/magnets-and-electromagnets>

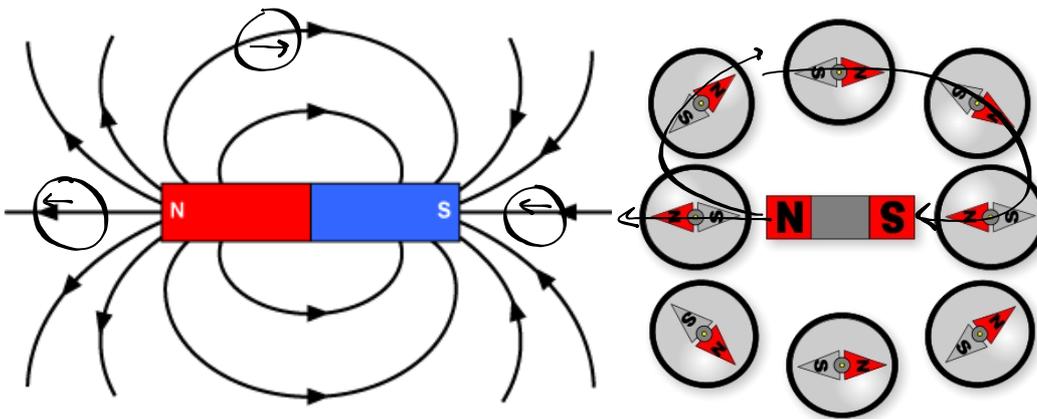
Law of Magnetism

Like magnetic poles repel and unlike poles attract each other.

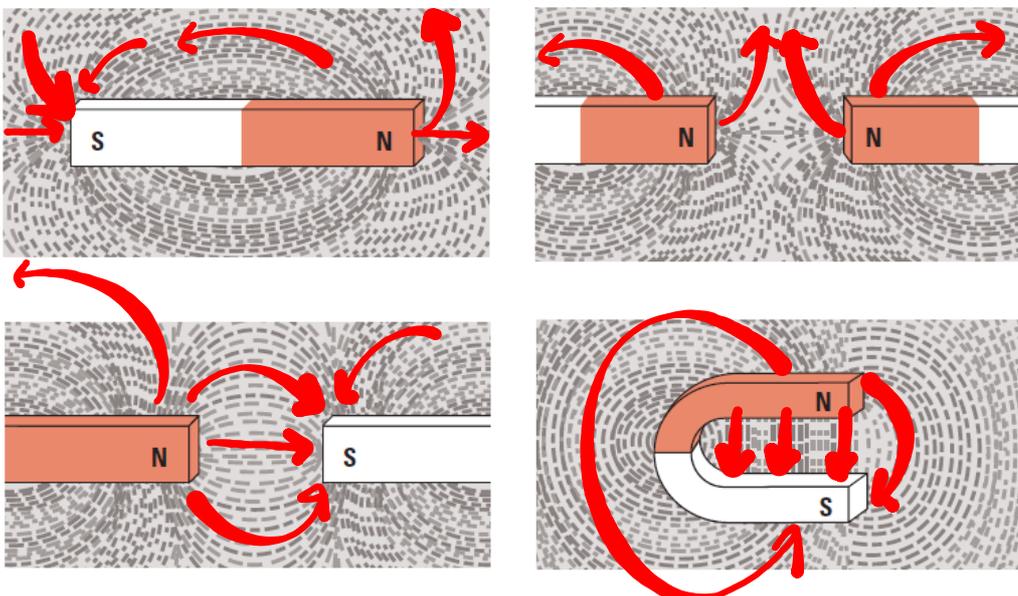


Dealing with Magnetic Fields

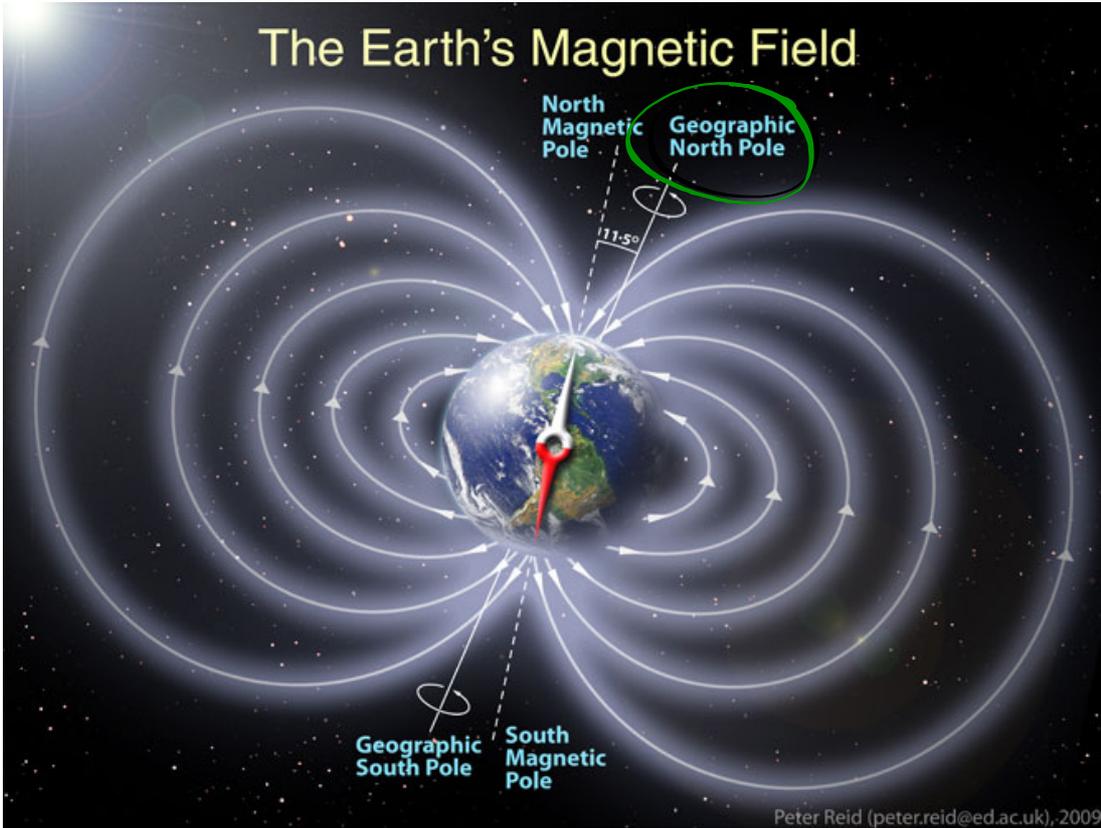
- Field lines point away from North Pole and into South Pole
- Field lines point in the same direction that a North on a compass would point.



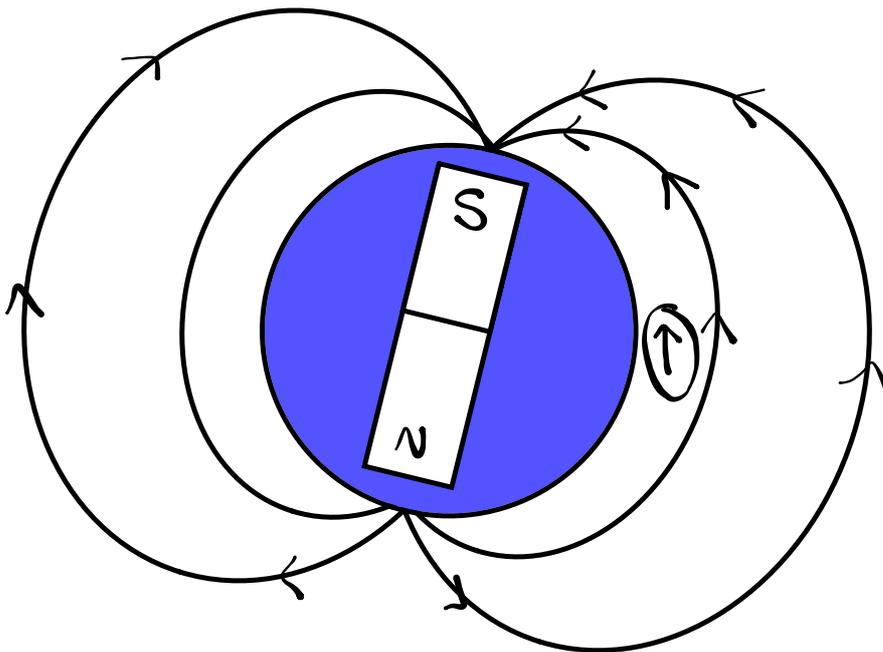
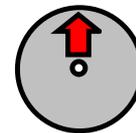
Draw the Field Lines



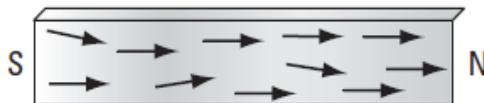
Earth's Magnetic Field Lines



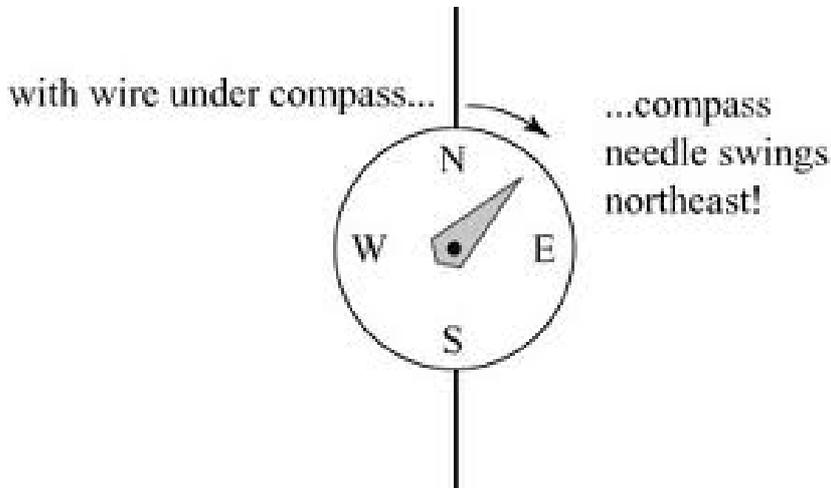
Which End is Magnetic North?



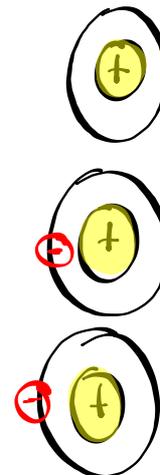
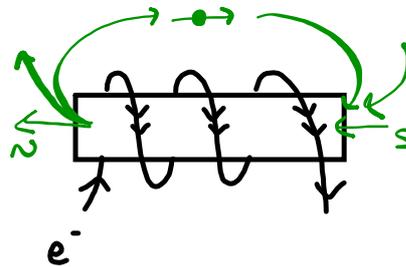
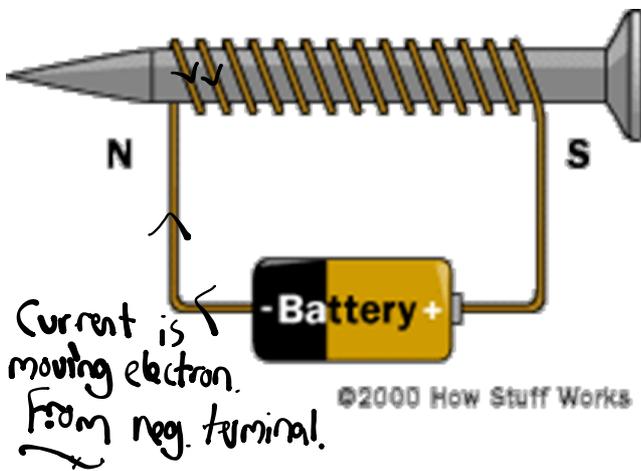
Domain Theory and Magnetism



Oersted and Faraday



Electromagnets

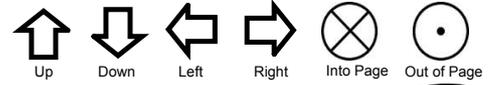
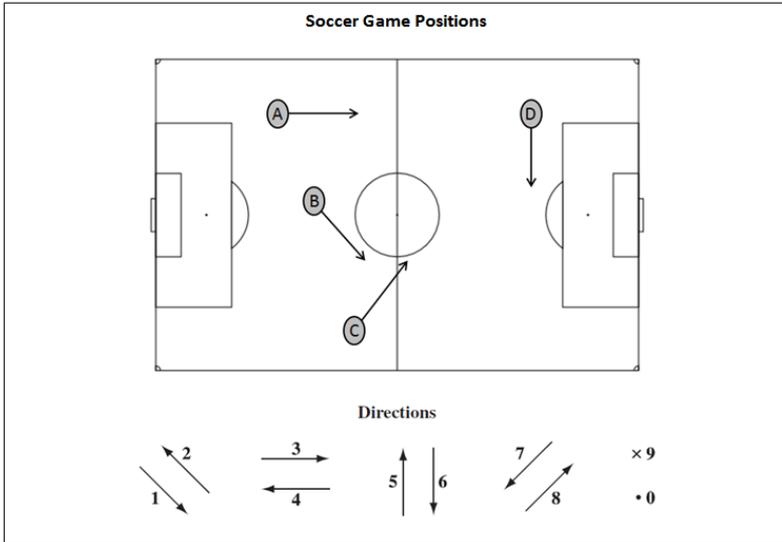


Increase strength by:

- Increasing the current through the wire
- Increasing the number of loops in the coil
- Increasing the size of the loops in the coil
- Changing the core of the coil

Vector Directions

Use the following information to answer Q15:



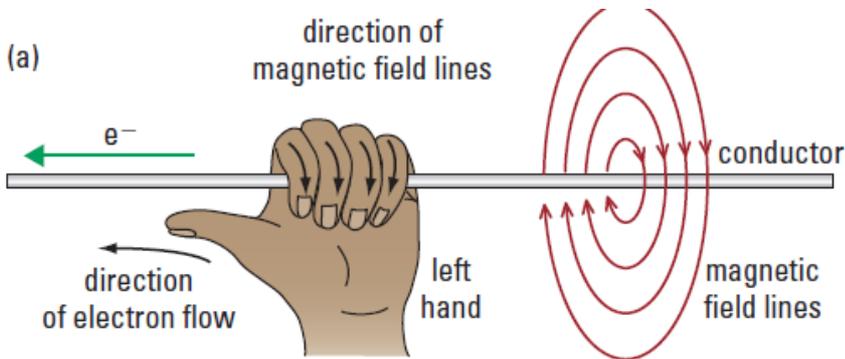
Q15: The directions of soccer players can be described using the numbers given above.

Direction of Travel: _____
Player: Player A Player B Player C Player D

(Record your **four digit** answer in the Numerical Response boxes below)

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First Hand Rule

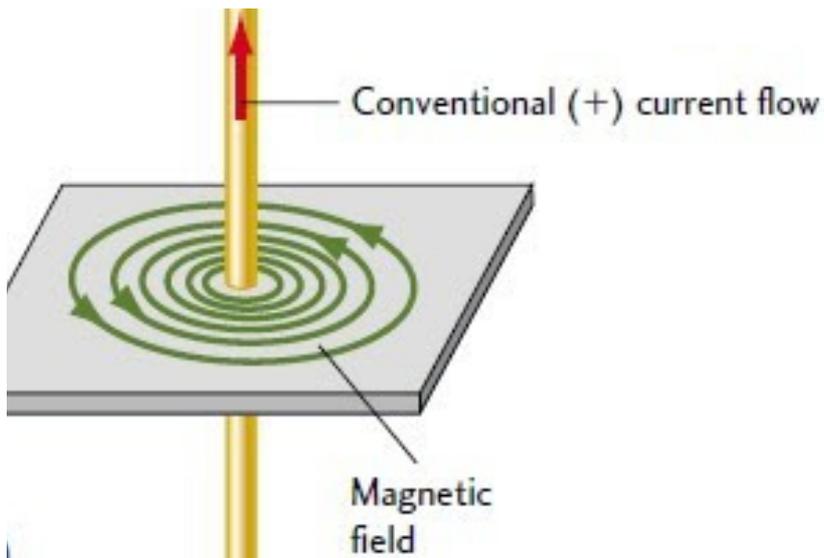


Left: Neg. charges

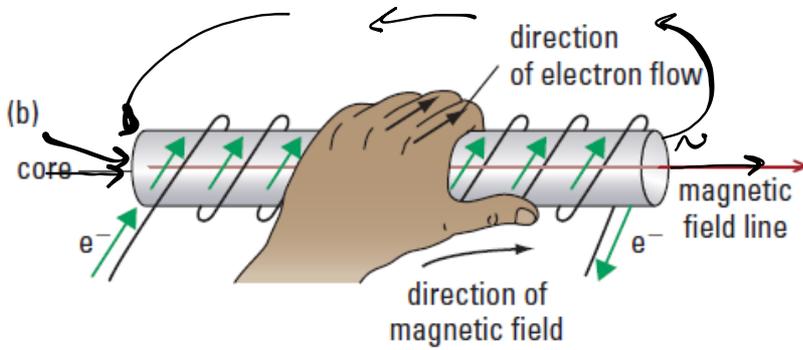
Thumb: Direction of current

Fingers: Circ. Mag. Field

Worth Mentioning - "Conventional Current"



Second Hand Rule

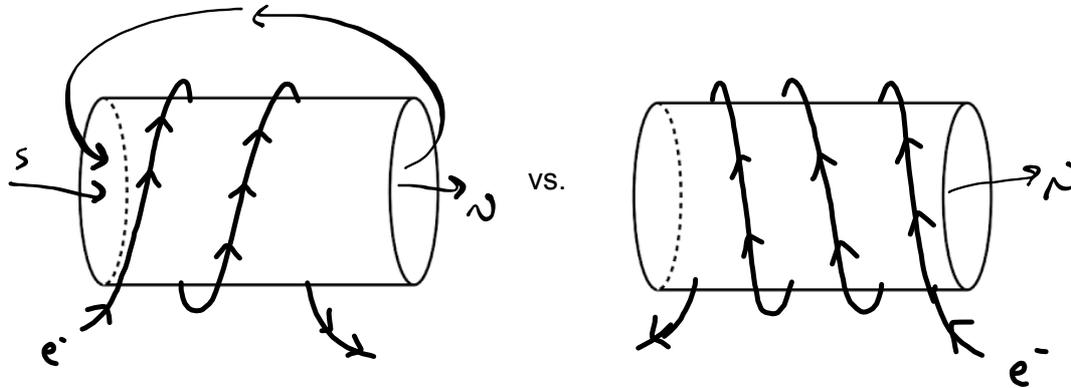


Left: *Flow of e⁻*

Thumb: *Straight Mag Field (\vec{B})*

Fingers: *Curved current*

Worth Mentioning - Wrap Direction



Our Equations

- Symbol of \vec{B}
- Measured in Tesla (T)

Electricity and Magnetism

$$|\vec{F}_e| = \frac{kq_1q_2}{r^2}$$

$$\Delta V = \frac{\Delta E}{q}$$

$$|\vec{E}| = \frac{kq}{r^2}$$

$$I = \frac{q}{t}$$

$$\vec{E} = \frac{\vec{F}_e}{q}$$

$$|\vec{F}_m| = Il_{\perp}|\vec{B}|$$

$$|\vec{E}| = \frac{\Delta V}{\Delta d}$$

$$|\vec{F}_m| = qv_{\perp}|\vec{B}|$$