

1.16 - Worksheet

Part 1: Working with Standard and Factored Forms

Use the following information to answer Q1-Q4:

$$f(x) = x^2 + 2x - 3$$

y-int

Q1: The y-intercept is

- a. -3
- b. -2
- c. 2
- d. 3

Q2: Converting to *Factored Form*, the zeroes of the function are at $-a$ and $+b$, where a and b are ___ and ___.

(Record your **two-digit** answer in the Numerical Response boxes below)

3	1		
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$$\begin{aligned}
 f(x) &= (x+3)(x-1) \\
 0 &= (x+3)(x-1) \\
 \downarrow \quad \quad \downarrow \\
 x+3 &= 0 & x-1 &= 0 \\
 x &= -3 & x &= 1
 \end{aligned}$$

Q3: The axis of symmetry is given by the equation

- a. $x = -1$
- b. $x = +1$
- c. $y = -1$
- d. $y = +1$

$$\frac{(-3) + (1)}{2} = -1 \quad x = -1$$

Q4: The coordinates of the vertex is given by $(-a, -b)$, where a and b are ___ and ___.

(Record your **two-digit** answer in the Numerical Response boxes below)

1	4		
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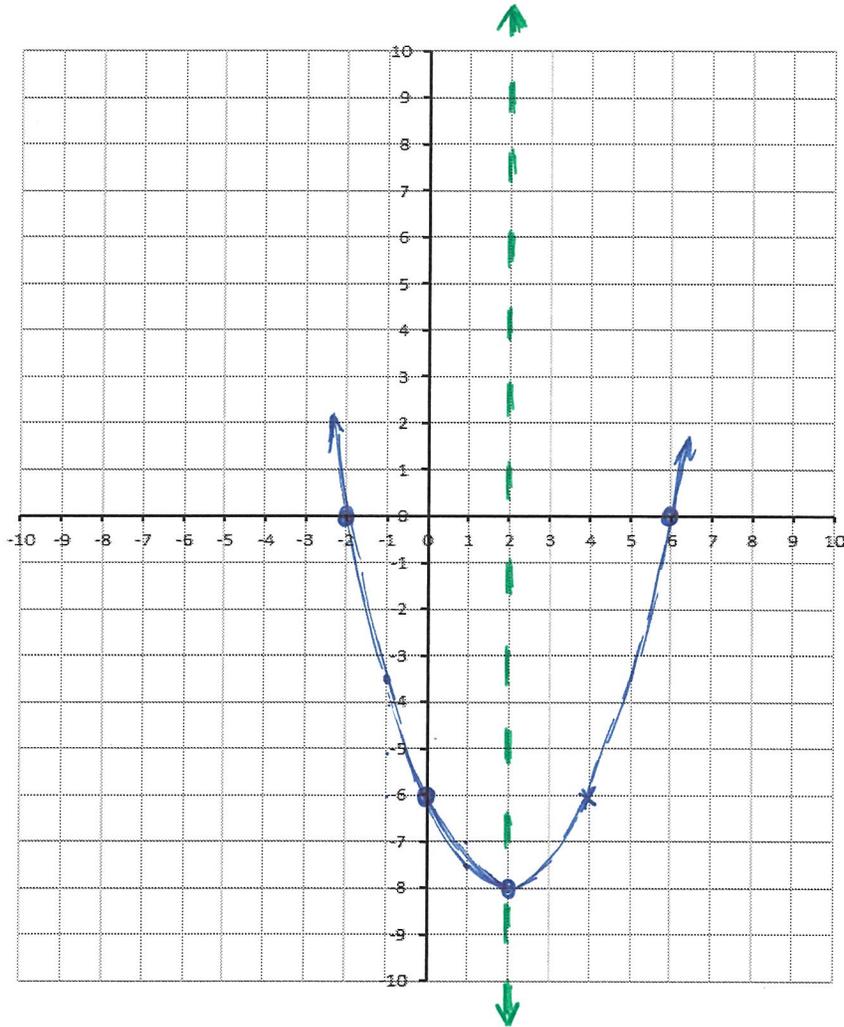
$$\begin{aligned}
 f(-1) &= (-1)^2 + 2(-1) - 3 \\
 &= 1 - 2 - 3 \\
 &= -4
 \end{aligned}$$

Vertex at $(-1, -4)$

Q5: A student is working with a quadratic function, and has determined the following information:

- Y-Intercept of -6
- Zeroes of -2 and 6
- Axis of Symmetry is $x = 2$
- Vertex is located at $(2, -8)$

Sketch the quadratic function below.



Use the following information to answer Q6-Q10:

$$f(x) = -x^2 + 8x - 12$$

Q6: The y-intercept is $-ab$, where a and b are ___ and ___. $y\text{-int}$

(Record your **two-digit** answer in the Numerical Response boxes below)

1	2		
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Q7: Converting to *Factored Form*, the zeroes of the function are

- a. -6, -2
- b. -6, 2
- c. 6, -2
- d. 6, 2

$$\begin{aligned}
 f(x) &= -1(x^2 - 8x + 12) \\
 0 &= -1(x-2)(x-6) \\
 &\quad \swarrow \quad \searrow \\
 &x-2=0 \quad x-6=0 \\
 &x=2 \quad x=6
 \end{aligned}$$

Q8: Determine the equation for the axis of symmetry.

$$\frac{(2)+(6)}{2} = 4 \quad \boxed{x=4}$$

Q9: The coordinates of the vertex is given by (a, b) , where a and b are ___ and ___.

(Record your **two-digit** answer in the Numerical Response boxes below)

4	4		
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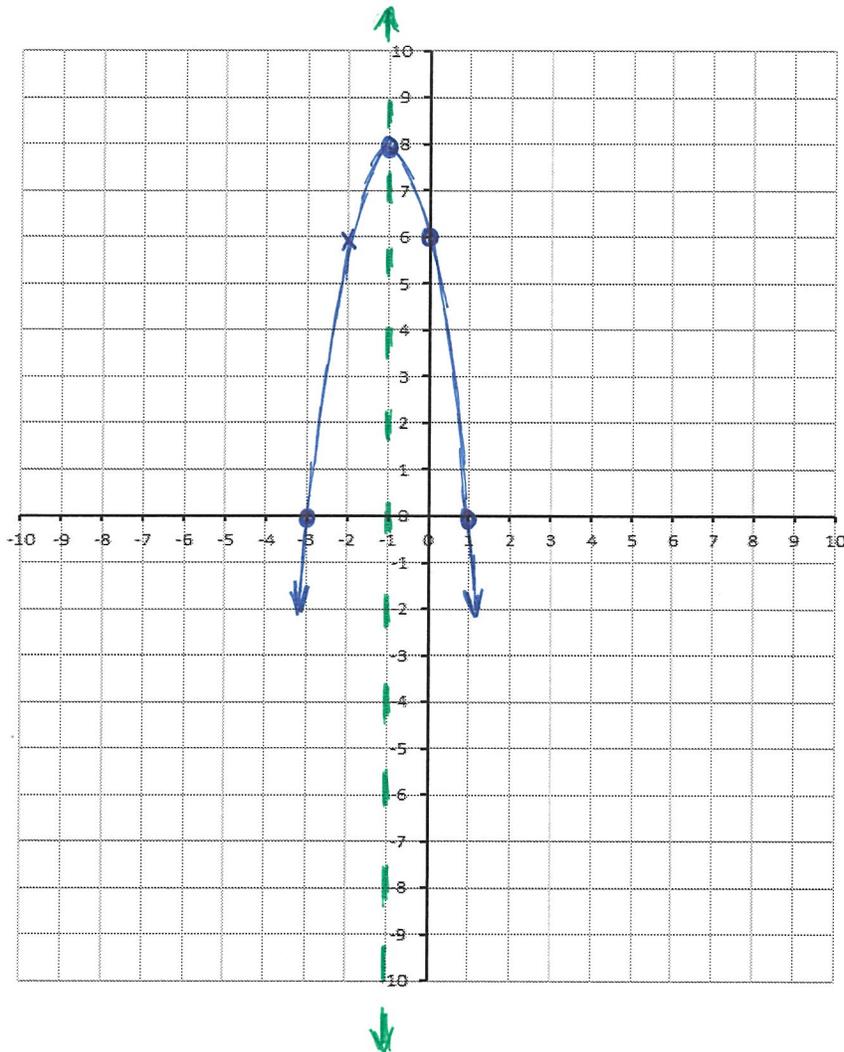
$$\begin{aligned}
 f(4) &= -(4)^2 + 8(4) - 12 \\
 &= -16 + 32 - 12 \\
 &= 4
 \end{aligned}$$

Vertex is $(4, 4)$

Q10: A student is working with a quadratic function, and has determined the following information:

- Y-Intercept of 6
- Zeroes of -3 and 1
- Axis of Symmetry is $x = -1$
- Vertex is located at $(-1, 8)$

Sketch the quadratic function below.



Use the following information to answer Q11:

$$f(x) = 2x^2 + 9x + 4$$

$$y\text{-int} = 4$$

Q11: Determine the (a) y-intercept, (b) zeroes, (c) equation of the line of symmetry, and (d) coordinates of the vertex. Finally, (e) sketch the function below.

$$0 = 2x^2 + 9x + 4$$

$$\begin{array}{l} +1 \quad +8 \\ \square + \square = 9 \\ \square \times \square = 8 \end{array}$$

$$0 = 2x^2 + 1x + 8x + 4$$

$$0 = (2x^2 + 1x) + (8x + 4)$$

$$0 = x(2x+1) + 4(2x+1)$$

$$0 = (2x+1)(x+4)$$

$$2x+1=0$$

$$x = -1/2$$

$$x = -4$$

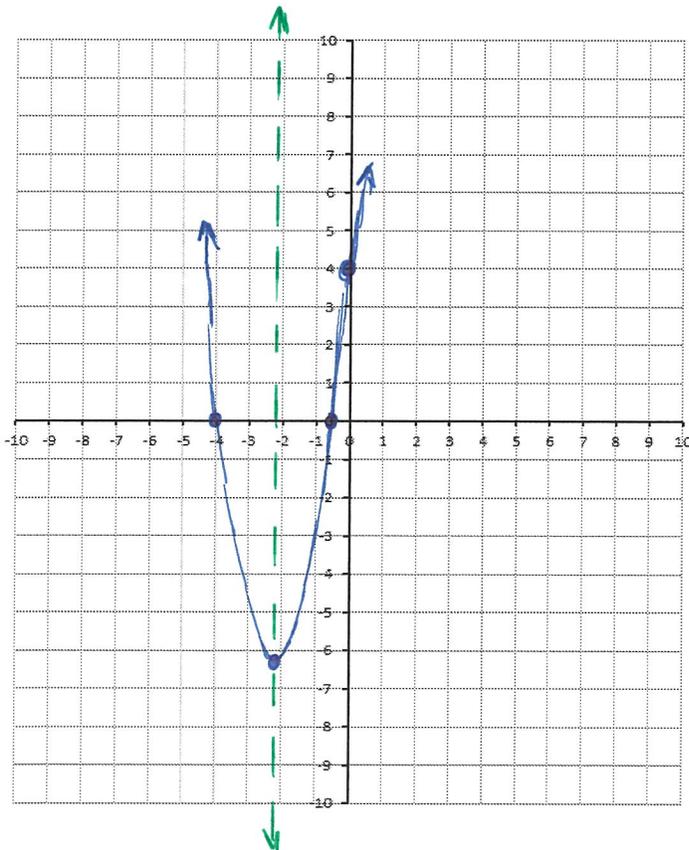
Zeroes →

$$\frac{(-4) + (-1/2)}{2} = -2.25$$

$$x = -2.25$$

$$\begin{aligned} f(-2.25) &= 2(-2.25)^2 + 9(-2.25) + 4 \\ &= 10.125 - 20.25 + 4 \\ &= -6.125 \end{aligned}$$

Vertex at $(-2.25, -6.125)$



Part 2: Working with Vertex Form

Use the following information to answer Q12-Q14:

$$f(x) = 1(x - 7)^2 - 1$$

Q12: The coordinates of the vertex is

- a. (-7,1)
- b. (7,-1)
- c. (-1,7)
- d. (1,-7)

Q13: The zeroes of the function are **a** and **b**, where **a** and **b** are ___ and ___.

(Record your **two-digit** answer in the Numerical Response boxes below)

8	6		
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or

6	8		
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$$\begin{aligned}
 0 &= 1(x-7)^2 - 1 \\
 +1 & \quad \quad \quad +1 \\
 1 &= (x-7)^2 \\
 \sqrt{1} &= (x-7) \\
 \swarrow & \quad \searrow \\
 +1 = x-7 & \quad -1 = x-7 \\
 x=8 & \quad \quad x=6
 \end{aligned}$$

Q14: Convert the function to *Standard Form*.

$$\begin{aligned}
 f(x) &= 1(x-7)(x-7) - 1 \\
 &= x^2 - 14x + 49 - 1 \\
 &= x^2 - 14x - 48
 \end{aligned}$$

Use the following information to answer Q15-Q17:

$$f(x) = -2(x - 3)^2 + 8$$

Q15: Determine (a) the coordinates of the vertex, and (b) the zeroes.

(A) $(3, 8)$

(B)

$$0 = -2(x-3)^2 + 8$$

$$-8 = -2(x-3)^2$$

$$4 = (x-3)^2$$

$$\sqrt{4} = (x-3)$$

$$+2 = x-3$$

$$+3 \quad +3$$

$$\boxed{5 = x}$$

$$-2 = x-3$$

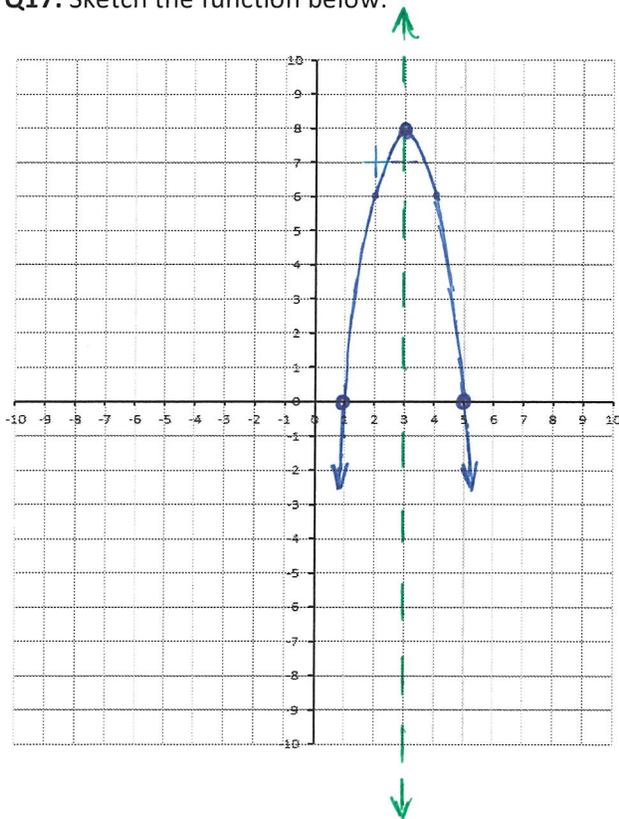
$$+3 \quad +3$$

$$\boxed{1 = x}$$

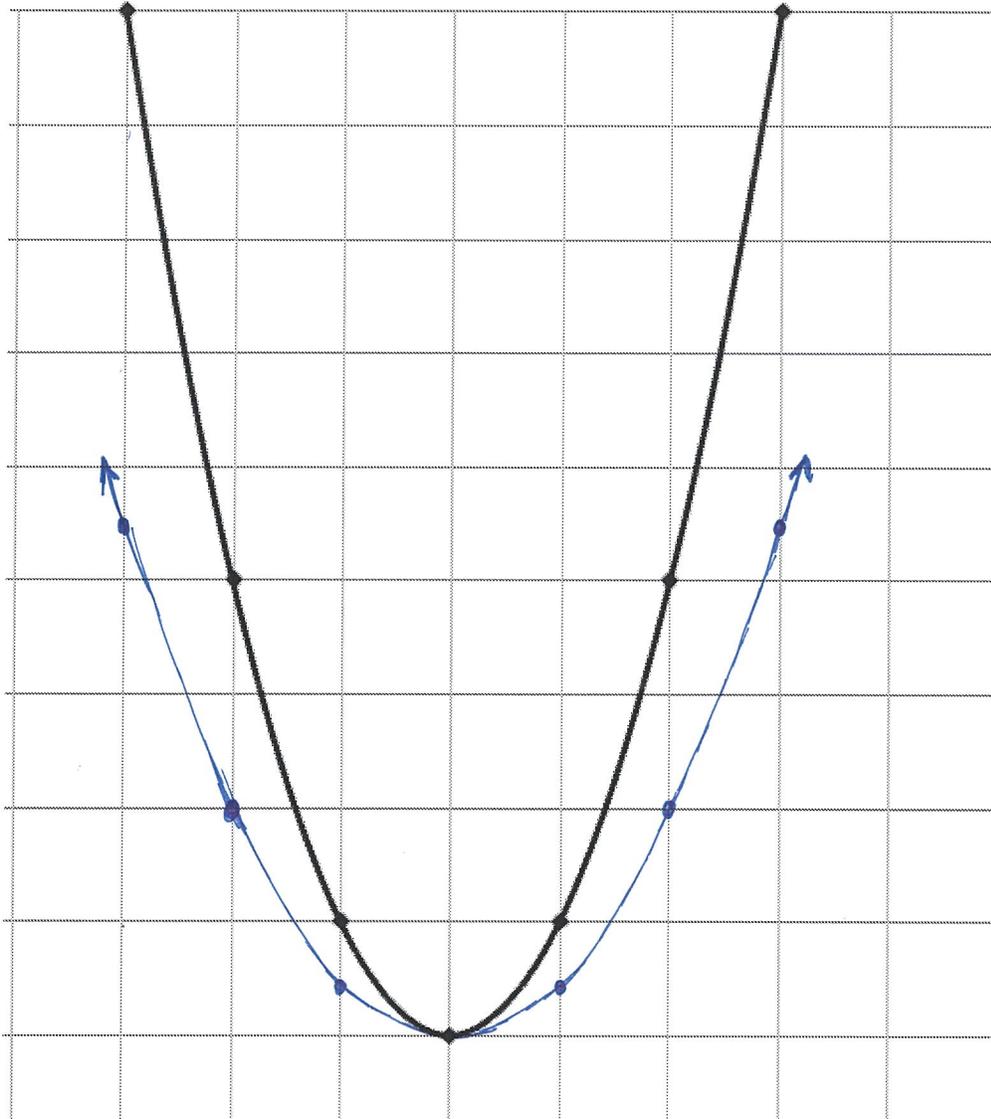
Q16: Convert the function to *Standard Form* to determine the y-intercept.

$$\begin{aligned} f(x) &= -2(x-3)(x-3) + 8 \\ &= -2(x^2 - 6x + 9) + 8 \\ &= -2x^2 + 12x - 18 + 8 \\ &= -2x^2 + 12x - 10 \end{aligned}$$

Q17: Sketch the function below.



Q18: The function $f(x) = 1(x - p)^2 + q$ is modelled below. Sketch the function $g(x) = \frac{1}{2}(x - p)^2 + q$ on the same graph paper.



Same (p, q) vertex