

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

***REC1050-24 – Assignment – Google Classroom Participation***

Submission and Description of Articles/Videos:

|                            |
|----------------------------|
| Name of article submitted: |
|----------------------------|

|   | <b>3</b>   | <b>2</b>  | <b>1</b>   | <b>0</b>  |
|---|--|---|--|---|
| Students will find an article, video, or image online related to Sports Psychology concepts. They will post the article with a description of its content, relating it to Sports Psychology concepts taught in class. | <i>Student's description of the article...</i><br><br><i>(a) references specific details of the article, and</i><br><br><i>(b) relates the specific details to Sports Psychology concepts.</i> | <i>Student's description of the article...</i><br><br><i>(a) gives a broad overview of the article, and</i><br><br><i>(b) mentions which Sports Psychology concepts are covered by the video.</i> | <i>Student's description of the article...</i><br><br><i>(a) gives a cursory overview of the article, and</i><br><br><i>(b) relates to video to the wrong Sports Psychology concepts covered by the video.</i> | <i>Student gave a generic description that could apply to any article.</i><br><br><i>Student did not give a description of the article.</i> |

Discussion of other students' submissions #1:

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| Article discussed: |
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|                  |
|------------------|
| Original poster: |
|------------------|

|  | <b>3</b>   | <b>2</b>  | <b>1</b>   | <b>0</b>   |
|--|--|---|--|--|
| Students will respond to another student's posted article, moving the conversation forward in a productive manner. | <i>Student's response referenced specific details of the article and expanded the discussion by either challenging the content or relating it to other activities.</i> | <i>Student's response referenced specific details of the article, but did not expand on the conversation.</i> | <i>Student's response did not include specific details of the article, but was clearly in response to the article.</i><br><br><i>Student's response was confrontational or non-productive.</i> | <i>Student gave a generic response that could apply to any article.</i><br><br><i>Student did not respond to an article.</i> |

Discussion of other students' submissions #2:

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| Article discussed: |
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| Original poster: |
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|  | <b>3</b>   | <b>2</b>  | <b>1</b>   | <b>0</b>   |
|--|--|---|--|--|
| Students will respond to another student's posted article, moving the conversation forward in a productive manner. | <i>Student's response referenced specific details of the article and expanded the discussion by either challenging the content or relating it to other activities.</i> | <i>Student's response referenced specific details of the article, but did not expand on the conversation.</i> | <i>Student's response did not include specific details of the article, but was clearly in response to the article.</i><br><br><i>Student's response was confrontational or non-productive.</i> | <i>Student gave a generic response that could apply to any article.</i><br><br><i>Student did not respond to an article.</i> |

